

Bur Oak Secondary School Course Selection 2019 - 2020



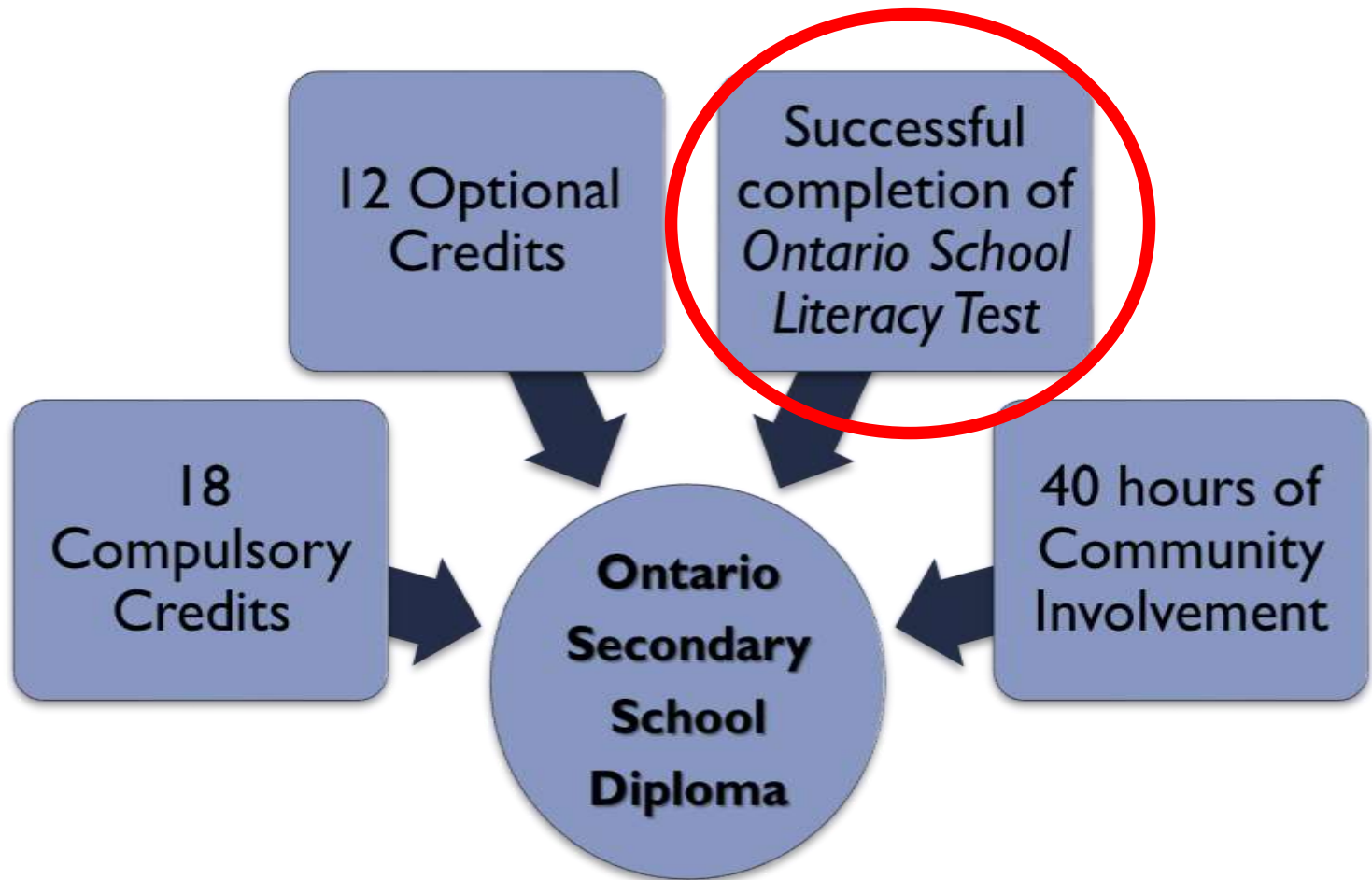
**For students
entering
Grade 10**

Who Am I? Where Am I Going?

- Academic strengths and challenges
- What have you enjoyed and/or learned from volunteering
- Interests and hobbies
- Success in grade 9 courses
- School activities, clubs or teams
- Results from your Individual Pathway Plan
- **NEW activities in My Blueprint**



Diploma Requirements (O.S.S.D.)



Ontario Secondary School Literacy Test (OSSLT)

- Usually spring of Grade 10 year
- Reading and writing expectations up to and including grade 9
- Accommodations, deferrals, and exemptions for some students

Getting Ready?

- An after school prep-course offered to assist
- Literacy Teacher



Diploma Requirements (O.S.S.D.)



Community Involvement

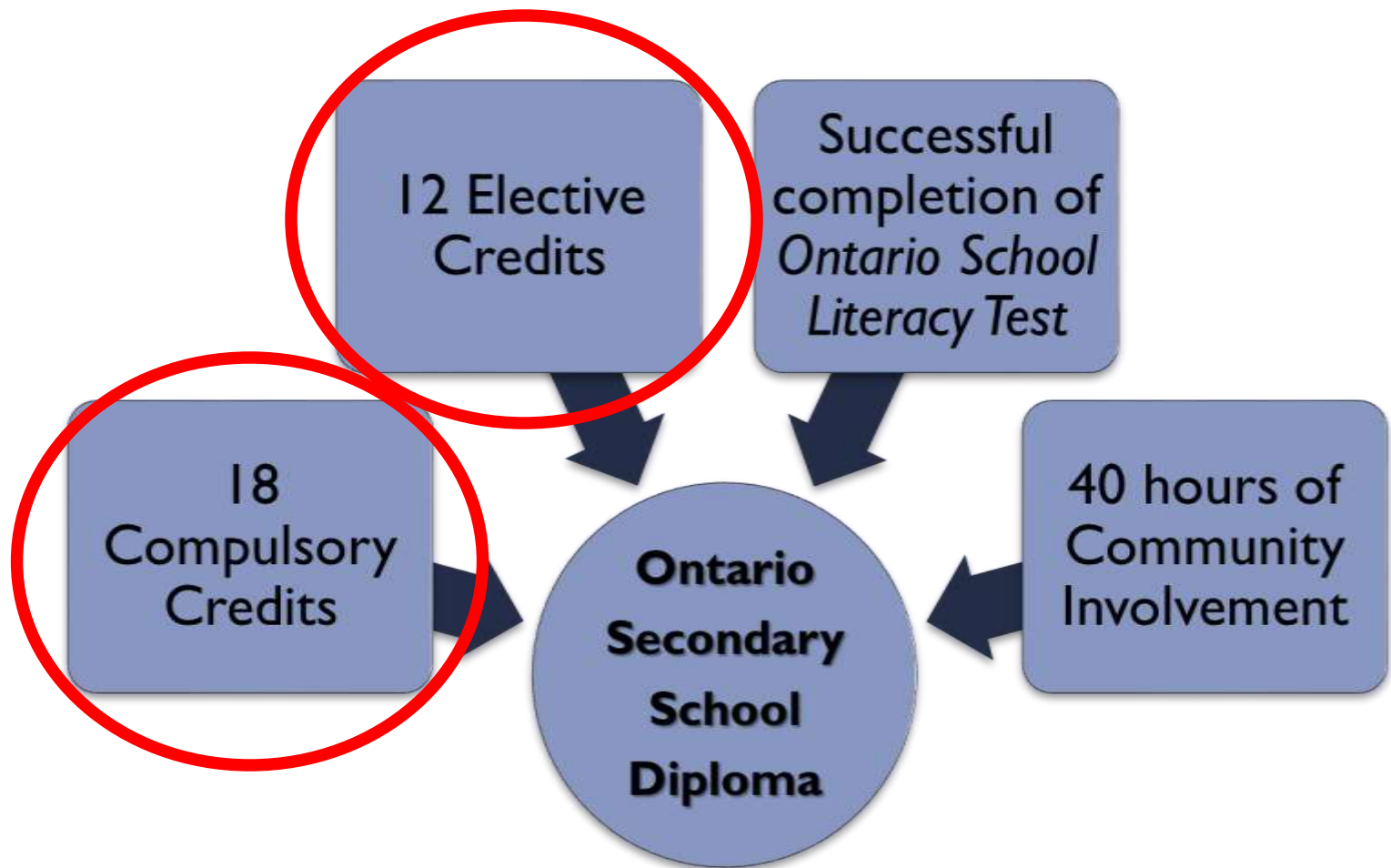


- Have you finished your 40 hours?
- Why do this? Encourages civic responsibility, promotes community values, and reinforces importance of volunteerism
- You are responsible for keeping records of activities
- Recommendation: finish their hours by the end of Grade 10

REMEMBER -

Cannot be completed for a BUSINESS!!!!

Diploma Requirements (O.S.S.D.)



Graduation Requirements

18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

4	credits in English (1 credit per grade)*
3	credits in mathematics (1 credit in Grade 11 or 12)
2	credits in science
1	credit in Canadian history
1	credit in Canadian geography
1	credit in the arts
1	credit in health and physical education
1	credit in French as a second language
0.5	credit in career studies
0.5	credit in civics

In addition, students must complete:

✓	12 optional credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

Plus one credit from each of the following groups:

Group 1:

- English or French as a second language**
- a Native language
- a classical or international language
- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education***

Group 2:

- health and physical education
- the arts
- business studies
- French as a second language**
- cooperative education***

Group 3:

- science (Grade 11 or 12)
- technological education
- French as a second language**
- computer studies
- cooperative education***

* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

** In groups 1, 2 and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

*** A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 12 optional credits may include up to 4 credits earned through approved dual credit courses.

Check your “Groups” on MyB

You may have already completed some of your groups (bulletin board in guidance hall)

You need to check carefully

Here are some great ideas!

Group One *



**Additional English (E)—
Media Studies, Conspiracy
Theories**

**Third Language (L)
(Spanish, Cantonese, Tamil
etc.)**

French (F)

**Social Sciences (H) – Food
and Nutrition, Food and
Culture, Philosophy**

**Canadian and World
Studies (C)**

- **Ancient Civilizations**
- **Geography, (Travel and
Tourism, Geography of
Food, Forces of Nature)**

**Guidance and Career
Education (G)—Learning
Strategies**

Cooperative Education

***Gr 10 and 11 ideas**

Group Two*

- Physical Education (P)
 - Fitness or Active/Healthy Living,
 - Volleyball (Co-ed)
- Arts (A)
 - Dance, Drama, any Music, Visual Art, Media Arts
- Business Studies (B)
 - Intro to Business, Business Technology, Marketing, Accounting, Entrepreneurship
- French as second language (F)
- Cooperative Education

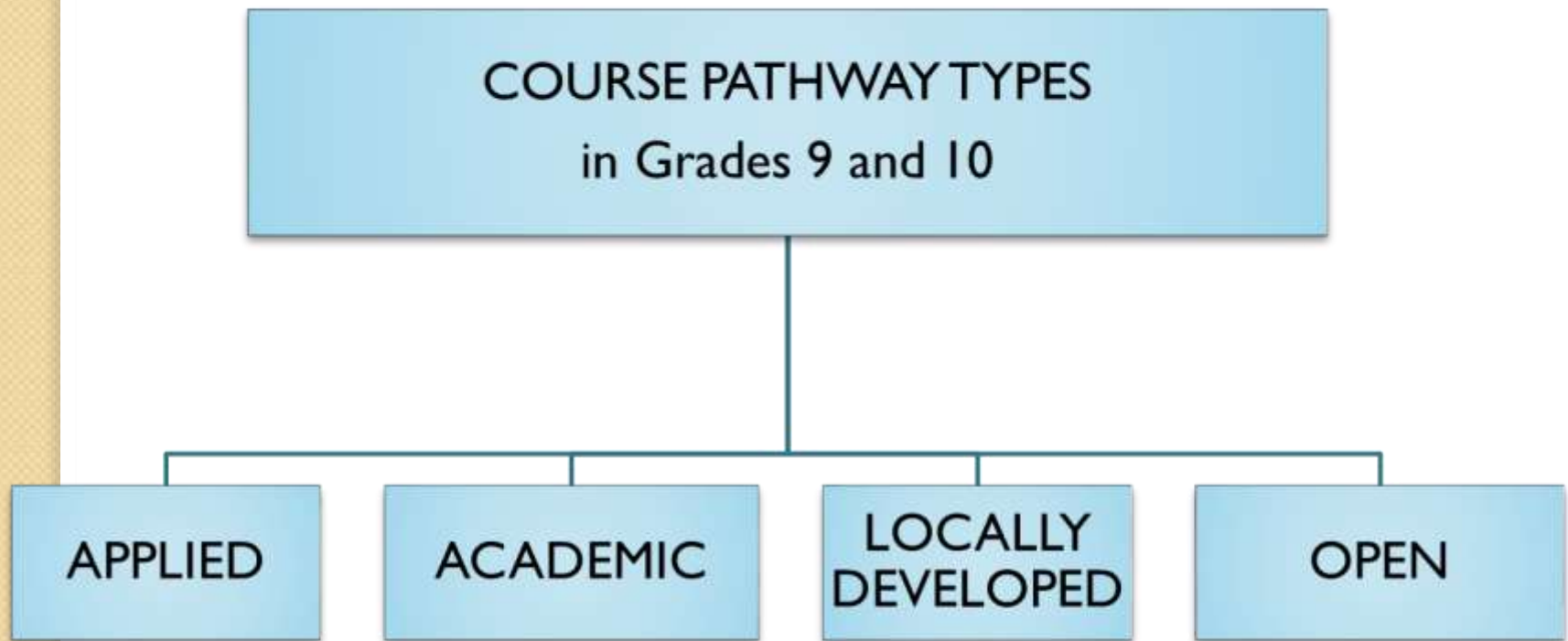


***Ideas for grades 10 and 11**

Group Three

- Third science (S)
 - Environmental, Biology, Chemistry, Physics (any level)
- Technological Education (T)—any course
- Computer Studies (ICS)
 - Intro to Computer Science, Intro to Computer Programming, Computer Science
- French as second language OR Co-operative Education





Many students “mix and match” to create their own unique pathway based on interests, skills and abilities

Pathway Courses

Applied (P)

- a real life hands on approach with some theory
- smaller class size (22)
- students may be given more time to learn new concepts and practice in class

Academic (D)

- theoretical in approach, utilizes abstract thinking
- larger class sizes (29)
- students may be expected to work more independently in class and complete homework to reinforce content in lessons

Recommended grade in the Grade 9 Academic Course is 70%

Speak with your teacher about your skill levels and readiness

Pathway Courses

Open (O)

- an opportunity to explore area of interest for all students

Examples

- Family Studies
- Technology
- Physical Education
- Arts
- Business
- Special Education
- Native Studies

Locally Developed (L)

- courses intended for students whose educational needs are not met by the provincial courses

- English,
- Mathematics
- Science



**What levels
should I take
in Grade 10?**

English and Science



- You can select either the applied or academic Grade 10 courses
- Important to have a SOLID FOUNDATION of skills to be more successful in the next step
- Choose carefully using grade 9 marks as part of the decision making (usually Level 3)
- **Teacher recommendation** is important
- Speak with a **counsellor** to consider different combinations and pathways

English and Science

Grade 9 Applied

- Grade 10 Applied
- Grade 10 Academic

Grade 9 Academic

- Grade 10 Applied
- Grade 10 Academic

Changing Levels?

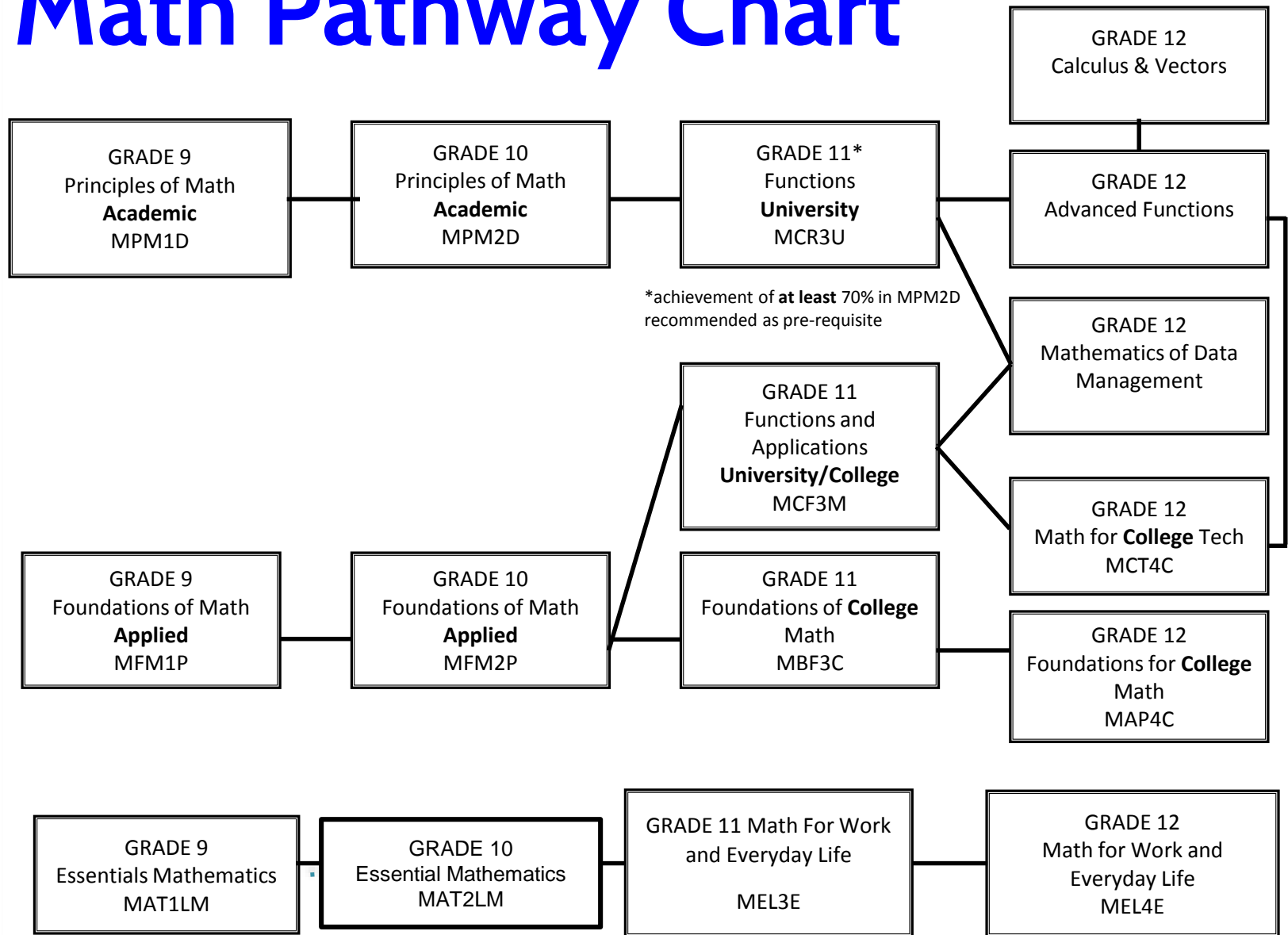
Please speak with your Science or English teacher and/or guidance counsellor.

Mathematics



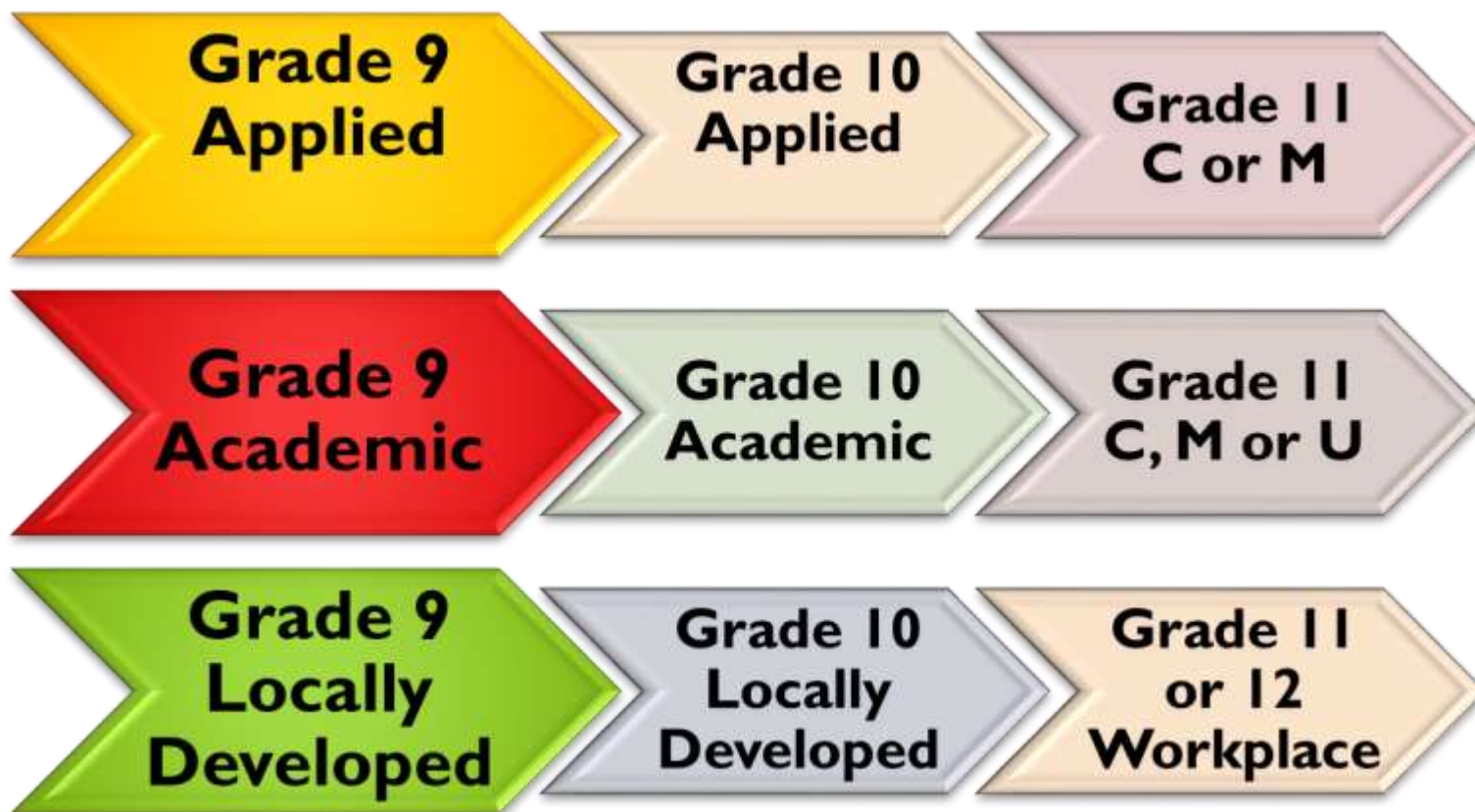
- Follow the recommendation of math teacher
- Think about the reason for your math pathway
- Need to look at Math Pathway chart
- Maybe follow a different pathway to get to end goal in math for grade 11 and 12

Math Pathway Chart



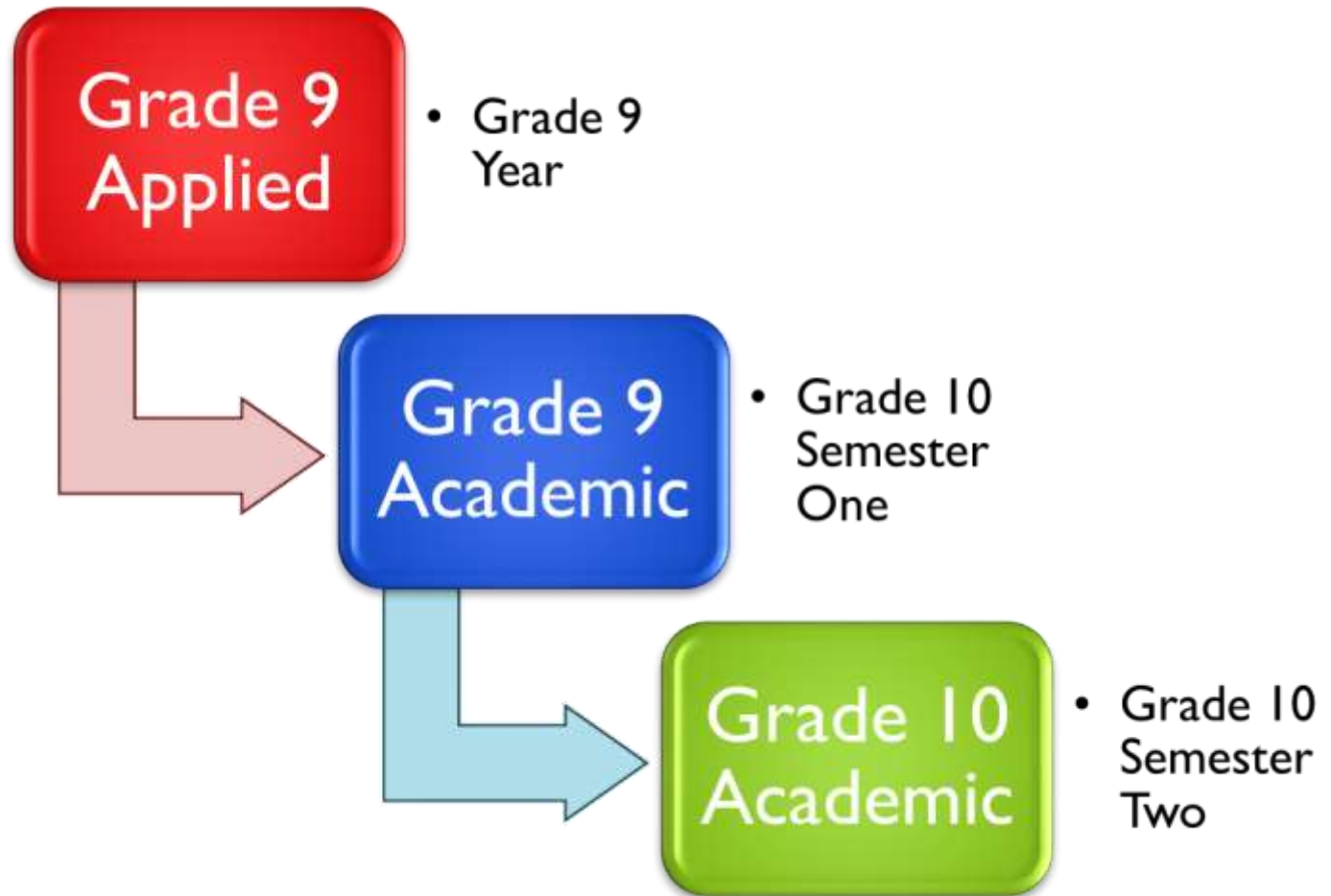
Math Pathways

(Need 3 credits to graduate)



Talk with a counsellor or math teacher about Gr 12 options

Math Level Changes



Recommendation of their math teacher needs to be considered

The Grade 10 Program

Compulsory Courses

- English
- Mathematics
- Science
- History
- Careers and Civics

Elective Courses (Choose 3)

**We are going
through this--
take notes!**

Elective Credits

An opportunity for students to:

- build skills
- balance workload and/or increase mental well being
- explore interests
- build an educational program that suits their individual interests and personal pathway
- meet workplace, college, apprenticeship or university requirements





Course Fair Coming!

**Wednesday, Feb 13th
(during period 1)**

Your chance to ask more questions and to find out about all of the interesting courses you can take

ARTS

- **Visual Arts -- AVI20**
- **Media Arts -- ASM20**
- **Drama -- ADA20**
- **Drama -- ADA20L**
- **Dance Fusion -- ATC20**



ARTS--Music



- **Instrumental (Band)**
 - AMI2O1 (experienced)
 - AMI2O2 (beginner)
- **Keyboard**
 - AMK2O1 (experienced)
 - AMK2O2 (beginner)
- **Piano Accompaniment**
 - AME2O1 (experience required**)
- **Vocal AMV2O1**

ARTS--Music Repertoire

For Piano Accompaniment, Band, and Vocal students:

For additional practice and additional credit, you may want to take Repertoire

Add AMR to your electives as a 9th course

BUSINESS



- **Introduction to Business--BBI2O1**
- **Information Technology in Business--BTT2O1**

**** If you took either of these courses in grade 9, you should not select again (it is a repeat!)**

COMPUTERS



- Intro to Computer Studies -- ICS201
- Intro to Computer Studies -- ICS208 (female)
- Intro to Computer Programming -- ICS3C1 **(NEW!)**
- Computer Technology -- TEJ201
-will lead to Computer Technology Engineering **(find under technology)**

LANGUAGES

- **Beginner French – FSF1O1**
- **French - FSF2D1**
- **Intro to Spanish
LWSBD1**
- **International Languages (outside Bur
Oak)**



NATIVE STUDIES



First Nations, Metis and Inuit Peoples in Canada (NAC2O) **NEW!**

- historical and current issues impacting Indigenous peoples such as the legacy of residential schools
- significance of stories and storytelling in Indigenous society
- Explore and evaluate social activism movements

For students who are interested in:

- ☑ **social justice in Canada**
- ☑ **exploring a career pathway connected to law, politics or social justice**

See the History Dept for more info!

PHYSICAL EDUCATION

- **Healthy and Active Living**
PPL2O8 (girls)
PPL2O9 (boys)
- **Personal Fitness Activities**
PAF2O8 (girls)
PAF2O9 (boys)
- **Volleyball – PAL2O1 (co-ed) **NEW!****



SOCIAL SCIENCE (FAMILY STUDIES)

- **Food and Nutrition - HFN2O1**
- **Food and Culture – HFC3M1**



SPECIAL EDUCATION

- Learning Strategies – GLE201



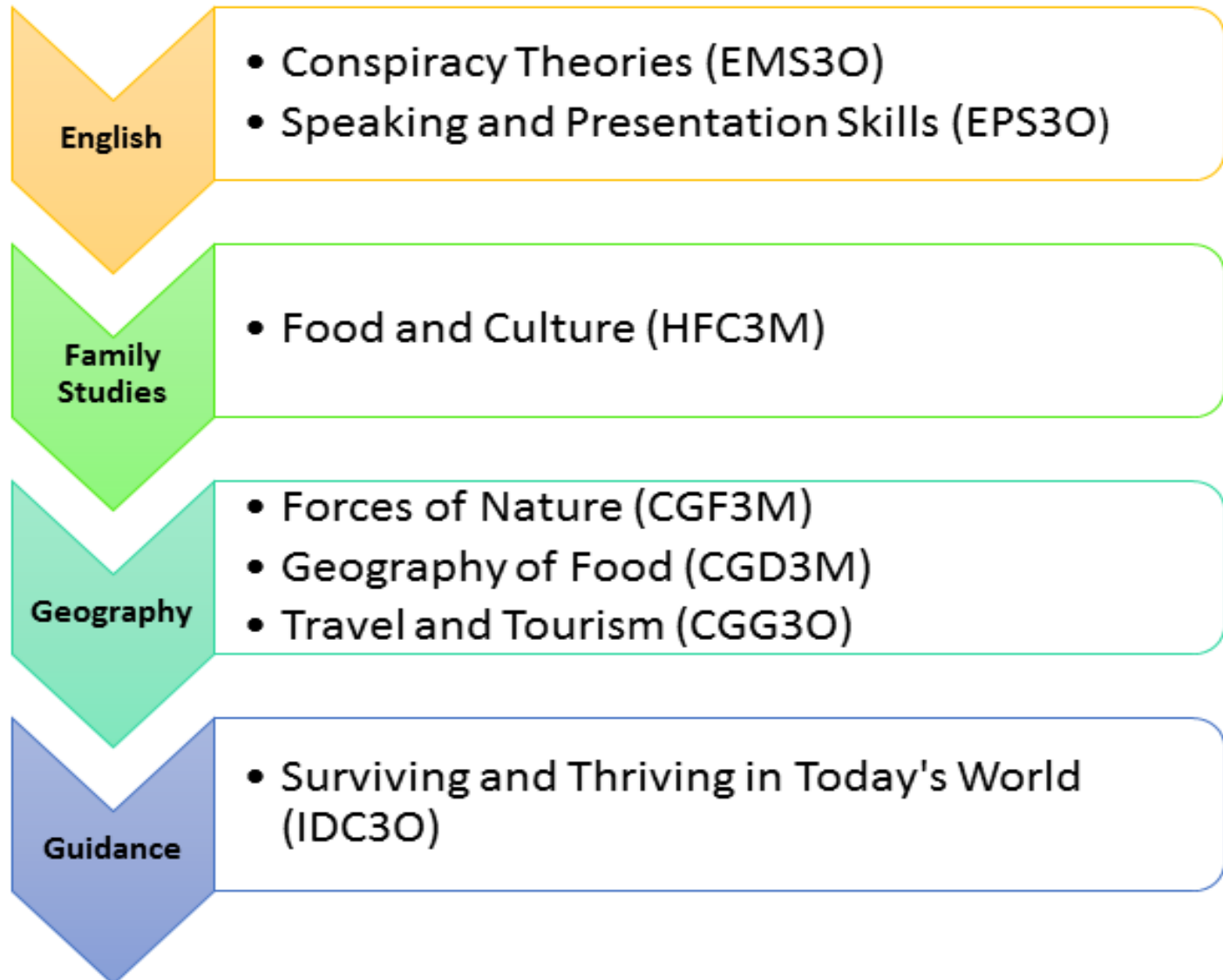
Find under Guidance Discipline

TECHNOLOGY

- Communications Technology -- TGJ2O1
- Construction Technology -- TCJ2O1
- Design Technology -- TDJ2O1
- Hairstyling and Aesthetics -- TXJ2O1
- Health Care -- TPJ2O1
- Hospitality and Tourism -- TFJ2O1
- Transportation Technology -- TTJ2O1



Can I reach ahead? Electives only



Making Your Choices....

Think about your:

1. Final mark in the Grade 9 subject
**this is your foundation for the next level
2. Subject teacher's recommendation
3. Work habits
4. Interests - try new courses
5. Compulsory courses you still need



Making an Informed Decision

- Learn about the courses... Do research!
- Participate in pre-planning activities! Ask specific questions!



Course Information Day
Wednesday February 13th
(More details to follow)

Some Grade 10 courses are prerequisites
for Grade 11 *Make sure you research this!!!!*



How to select your courses

Go to YRDSB website



Sign in:



Please login below to access MyPathwayPlanner

Domain: 

User name: *

Password: *

Dashboard: IPP Activities

Home

[Dashboard](#) [Tasks](#) [Classes](#) [Goals](#) [Portfolios](#)

Complete your IPP Tasks

16%

Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for prize draws.

[View All Tasks](#)

[Show Prizes](#)

High School • Plan

Plan Courses to Graduation

100 points

High School Progress

Official High School Plan

13 credits until graduation

Course Selection is now open!

Not Submitted



[Plan Courses](#)

COMPATIBILITY SURVEYS

Find your match

Take a Who Am I Compatibility survey to find your perfect occupation fit based on real-world job tasks



Do some IPP activities

The screenshot shows a web application interface for a student account. On the left is a dark blue sidebar with a menu containing: Home, Who Am I (highlighted in blue), High School, Post-Secondary, Work, Money, Guides, and Favourites. The main content area has a light blue header with 'Student Account' and a dropdown for 'Gr. 10' and '200 points'. Below the header, the title 'Who Am I' is followed by tabs for 'Surveys' (active) and 'Match Results'. The 'Surveys' section displays two cards: 'Learning Styles' and 'Personality'. The 'Learning Styles' card is circled in red and contains the text: 'How do you use your brain? Do you remember what you read? Are you good at remembering names? Each of us has a different learning style. What's yours?' and a 'Start Survey' button. The 'Personality' card contains the text: 'You are a unique individual; but we all have personality traits that are similar to others. Understand your personality to find opportunities that fit your type well.' and a 'Start Survey' button. On the right, a 'Progress' sidebar lists: Learning Styles (checked), Personality (checked), Interests (checked), Knowledge (locked), Motivations (locked), and Compatibility (locked).

Student Account

Gr. 10 200 points

Who Am I

Surveys Match Results

Surveys

Learning Styles

How do you use your brain? Do you remember what you read? Are you good at remembering names? Each of us has a different learning style. What's yours?

Start Survey

Personality

You are a unique individual; but we all have personality traits that are similar to others. Understand your personality to find opportunities that fit your type well.

Start Survey

Progress

- Learning Styles ✓
- Personality ✓
- Interests ✓
- Knowledge 🔒
- Motivations 🔒
- Compatibility 🔒

Click “High School”

The screenshot shows a web application interface for a student account. On the left is a dark blue sidebar with a menu. The menu items are: Home, Who Am I, High School, Post-Secondary, Work, Money, Guides, and Favourites. A large red arrow points to the 'High School' item. The main content area has a light blue header with 'Student Account' and a dropdown for 'Gr. 9'. Below the header, the title 'High School' is displayed. Underneath, there are tabs for 'Courses' and 'Guides'. The 'Courses' tab is active, showing a search bar with 'Bur Oak S.S.' and a 'Filters' section with 'Grade' and 'Discipline' dropdowns, and a 'Search Courses...' button. Below the filters is a list of course categories: Arts, Business Studies, Canadian and World Studies, Career Studies/Civics, Computer Studies, Cooperative Education, and Dual Credit.

Student Account

Gr. 9

High School

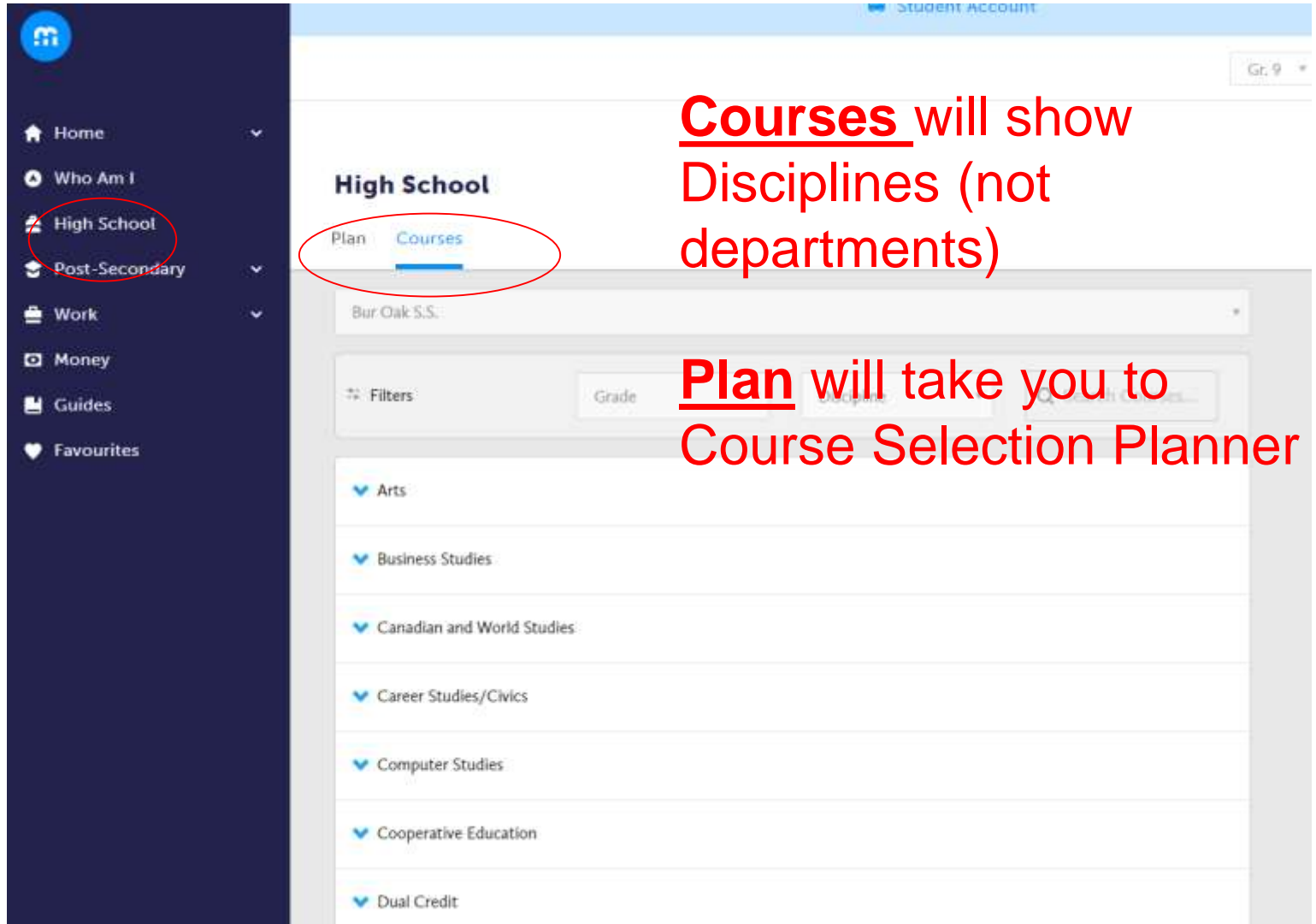
Courses

Bur Oak S.S.

Filters: Grade Discipline Search Courses...

- Arts
- Business Studies
- Canadian and World Studies
- Career Studies/Civics
- Computer Studies
- Cooperative Education
- Dual Credit

Click High School (Course Selection)



The screenshot shows a student account interface. On the left is a dark blue sidebar with a menu containing: Home, Who Am I, High School (circled in red), Post-Secondary, Work, Money, Guides, and Favourites. The main content area is titled 'High School' and has two tabs: 'Plan' and 'Courses' (circled in red). Below the tabs is a dropdown menu for 'Bur Oak S.S.' and a 'Filters' section with a 'Grade' dropdown. A list of disciplines is shown below, each with a blue arrow icon: Arts, Business Studies, Canadian and World Studies, Career Studies/Civics, Computer Studies, Cooperative Education, and Dual Credit.

Courses will show Disciplines (not departments)

Plan will take you to Course Selection Planner

Click: Plan to “Add courses”

Official High School Plan ● [Course Calendar](#) [View Plans](#)

✖ Your courses are **Not Submitted**

1 Step 1 Add Courses **2** Step 2 Review Courses **3** Step 3 Submit Courses [Review Course Selections](#)

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
+ English	+ English	+ English	+ English
+ Mathematics	+ Mathematics	+ Mathematics	+ Course
+ Science	+ Science	+ Course	+ Course
+ Geography	+ History	+ Course	+ Course
+ Arts	+ Civics	+ Course	+ Course
+ Health and Physical ...	+ Careers	+ Course	+ Course
+ Course	+ Course	+ Course	
+ Course	+ Course	+ Course	

→

Graduation Indicator

Planned 0
Earned 0
Required 0/30
Total Credits 0

[View Progress](#)

Pathway Eligibility

Apprenticeship 0
College 0
University 0
Workplace 0

Use Graduation Tracker

Official High School Plan Course Calendar View Plans

✖ Your courses are **Not Submitted**

Step 1 Add Courses **Step 2** Review Courses **Step 3** Submit Courses

Grade 9 Next Year **Grade 10** Plan Ahead **Grade 11** Plan Ahead **Grade 12** Plan Ahead

<input type="checkbox"/> English	<input type="checkbox"/> English	<input type="checkbox"/> English	<input type="checkbox"/> English
<input type="checkbox"/> Mathematics	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Course
<input type="checkbox"/> Science	<input type="checkbox"/> Science	<input type="checkbox"/> Course	<input type="checkbox"/> Course
<input type="checkbox"/> Geography	<input type="checkbox"/> History	<input type="checkbox"/> Course	<input type="checkbox"/> Course
<input type="checkbox"/> Arts	<input type="checkbox"/> Civics	<input type="checkbox"/> Course	<input type="checkbox"/> Course
<input type="checkbox"/> Health and Physical ...	<input type="checkbox"/> Careers	<input type="checkbox"/> Course	<input type="checkbox"/> Course
<input type="checkbox"/> Course	<input type="checkbox"/> Course	<input type="checkbox"/> Course	
<input type="checkbox"/> Course	<input type="checkbox"/> Course	<input type="checkbox"/> Course	


Graduation Indicator

Planned 0
Earned 0
Required 0/30
Total Credits 0

View Progress

Pathway Eligibility

Apprenticeship 0
College 0
University 0
Workplace 0



Review Course Selection

Official High School Plan
Course Calendar
View Plans

✖ Your courses are **Not Submitted**

1 Step 1
Add Courses

2 Step 2
Review Courses

3 Step 3
Submit Courses

Review Course Selections

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
English ENG101 + 1 Credit	English	English	English
Foundations of Mathe... MFM1P1 + 1 Credit	Mathematics	Mathematics	Course
Science SNC101 + 1 Credit	Science	Course	Course
Learning Strategies I - ... GLS101 + 1 Credit	History	Course	Course
Dance ATC101 + 1 Credit	Civics	Course	Course
Healthy Active Living ... PEL10M + 1 Credit	Careers	Course	Course
Food and Nutrition FTN101 + 1 Credit	Course	Course	
Issues in Canadian Ge... CGC101 + 1 Credit	Course	Course	

Graduation Indicator

Planned 8
Earned 0
Required 8/30
Total Credits 8

View Progress

Pathway Eligibility

Apprenticeship 2
College 0
University 0
Workplace 0

Issues?

Review Courses

! Review your course selections before submitting. Once submitted, you can no longer make changes in myBlueprint.

Step 1 Add Courses Step 2 Review Courses Step 3 Submit Courses

Submit Course Selections

1 Review Course Selections

✓	ENG1D1 English	No Issues
✓	MF1P1 Foundations of Mathematics	No Issues
✓	SNC1D1 Science	No Issues
✓	GLS1O1 Learning Strategies I - Skills for Success in Secondary School	No Issues
✓	ATC1O1 Dance	No Issues
✓	PPL1OM Healthy Active Living Education	No Issues
✓	HFN1O1 Food and Nutrition	No Issues

2 Add Comments (Optional)

Add Comments

Click: Print Off Sheet

Submission Details

! Print Sign-Off Sheet and return signed copy to your school



Step 1

Add Courses



Step 2

Review Courses



Step 3

Submit Courses

Print Sign-Off Sheet

Success

Your course selections have been submitted to your Counsellor for review. Please print the Sign-Off Sheet and return the signed copy to your school.

Note: Speak to your Counsellor to discuss any changes that you wish to make to your Course Selections

[Back to High School](#)

Print: Sign Off Sheet



Course Selection Sign Off Sheet

Page 1 of 2

STUDENT LAST14, FIRST14 (18+)	OEN 00001014	SCHOOL Demo High School 1
EMAIL DEMOEMAIL55@DEMO.COM	GRADE 9	

Courses Selected (8)

CODE	COURSE	TYPE	CREDIT	REQUIREMENT	ISSUED
ENG2D1	English	D	1	Eng	
MFM2P1	Foundations of Mathematics	P	1	Math	
SNC2D1	Science	D	1	Sci	
CHC2P1	Canadian History in the 20th century	P	1	His	
PPL2OM	Healthy Active Living Education	O	1	Grp2	
HIF2O1	Exploring Family Studies	O	1	Grp1	
CHV2O1	Civics and Citizenship	O	0.5	Civ	
GLC2O1	Career Studies	O	0.5	Car	
ICS2O1	Introduction to Computer Studies	O	1	Elec.	

Due to
homeroom
teacher
before Monday
Feb 25th

Alternate Courses Selected (2)

TCJ2O1	Construction Technology	O	1		
ADA2O1	Drama	O	1		

Ontario Secondary School Diploma Status

	ENG	FRE	MATH	SCI	ART	PE	CIV	CAR	HIS	GEO	GRP1	GRP2	GRP3	COMP.	ELEC.	TOTAL
EARNED	0/4	0/1	0/3	0/2	0/1	0/1	0/5	0/5	0/1	0/1	0/1	0/1	0/1	0/18	0/12	0/30
ON TRACK*	2/4	1/1	2/3	2/2	0/1	1/1	5/5	5/5	1/1	1/1	1/1	1/1	1/1	14/18	2/12	16/30

* On Track includes earned, current and next year courses. Students must also complete 40 hours of Community Involvement and the Ontario Secondary School Literacy Test to graduate. Please see your Counsellor for your current status regarding these requirements.

Student Signature: _____ Parent/Guardian Signature: _____

Date: _____

Get parent/guardian signature

Reminders!



- Take 8 courses in Grade 10
- Students who choose *Music* will have 9 courses
- You may choose a combination of academic, applied, locally developed and open courses
- Be sure to choose alternate courses that you like

About Timetables and Class Sizes...



- number of classes for next year are based on the course requests in February
- all classes have maximum numbers
- very little flexibility to move between Academic and Applied courses once the timetable has been built
- use course verification cycle if you need to make a change (April)

Summer School

- Designed for students who have failed a course in Grade 9 and need to recover it--2 weeks in July

OR there may be a recommendation that you repeat the whole course (need to repeat at BOSS)

- Other courses taken at summer school must be pre-approved by the Guidance Department and the Principal
- Registration will begin in April/May – **listen for announcements**

Next Steps...



- Do your research! Complete pre-course selection planning activities
- Use the Course Information time on **Wednesday Feb 13th**
- Complete your course selection and submit electronically by **Feb 22nd** (will lock after that day)
- Print your selection and get signed by parent/guardian
- Return your signed print out to your homeroom teacher by:

Monday, February 25th, 2019

Course Verification



Check your courses in April when the Course Verification Form is given out

- This should be last chance to change elective courses
- Levels can be changed based on semester two results



- **Course changes requests in September will only be considered for sound educational reasons**
- **Select courses that are appropriate to your ability and that you are interested in exploring further**
- **Select alternatives knowing that you might get the course**

Parent Information Sessions for Course Selection



Tuesday, Feb 12th

6:30 – 8:00 p.m.

Grade Specific Presentations

Question and Answer Period



BURNING QUESTIONS?